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ABSTRACT

This resource directory provides a variety of resources that can be useful in making vocational education accessible to all students. The information is organized in four sections. The first section, Organizations, contains a listing of various organizations that offer services to handicapped students and/or educational units. The address, target groups, and services provided by each organization are summarized. Section 2, Documents, presents a variety of publications on numerous issues related to accessibility. Among the items included are comprehensive bibliographies and directories, codes and regulations, in-service education materials, and planning information. Section 3, Federal Projects, provides a reference to several current and past U.S. Department of Education research projects that might be of use in program development. The fourth section of the directory is a step-by-step guide for developing a local resource directory. (LRA)

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Access to Vocational Education

A Planning System for Local Secondary and Post-Secondary Program and Facility Accessibility

ED197217

Resource Directory

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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Recommended Resources That May Be Useful to You In Making Vocational Education Accessible to All Students

Introduction

The material in this booklet is intended to assist you in developing accessible vocational education programs by suggesting a variety of resources that you may find useful. The information is organized in sections for your convenience. The four sections are related to organizations, contains a listing of projects, and how to develop a local resource directory. The first section, Organiztions, contains a listing of various organizations that offer services to handicapped students and/or educational units. The address, target groups, and services provided by each organization are summarized.

The second section is Documents. In this section are presented a variety of publications on numerous issues related to accessibility. Topics of concern include comprehensive bibliographies and directories, codes and regulations, in-service education materials and planning information, among others. Titles and acquisition information are included for each item; annotation has been included for a number of important documents.

Section three, Federal Projects, provides a quick reference to several current and past U.S. Department of Education research projects that might be of use to you in program development.

The fourth section of the *Resource Directory* is a step-by-step guide for developing a Local Resource Directory. It is impossible to anticipate the needs of all educational administrators since each school environment is in many ways unique and beset with its own special set of problems and circumstances. Most administrators will find useful a more personalized resource guide containing information about local resources that can be utilized for special needs. You are encouraged to adapt and modify the format suggested here for your own use.

Organizations

There follows a listing of some of the organizations that you might use as resources in program development. Effort was placed on providing a broad range of organizations rather than constructing a detailed or exhaustive list.

Academy of Dentistry for the Handicapped
1726 Champa Street
Denver, Colorado 80202
Target Group(s):
Handicapped patients
Services Provided:
Provides professionals and consumers with information relative to dentristry for the handicapped; provides names of dentists who treat handicapped patients.

Accent on Information, Inc.
P.O. Box 700
Bloomington, Illinois 61701
Target Group(s):
Handicapped persons; those working with handicapped persons
Services Provided:
Provides information on a variety of topics relative to daily living.

Advocates for the Handicapped
2200 Merchandise Mart
Chicago, Illinois 60654
Target Group(s):
Handicapped citizens
Services Provided:
Assists in assuring equal and maximum opportunity for handicapped citizens in all areas of life.

AFL-CIO Dept. of Community Services
815 16th Street, NW
Washington, D.C. 20006
Target Group(s):
Handicapped persons and the communities in which they reside
Services Provided:
Provides rehabilitation programs and fund-raising for mentally and physically handicapped, retirees, social service recipients and victims of alcohol and drug abuse.

Alexander Graham Bell Association for the Deaf
3417 Volta Place, NW
Washington, D.C. 20007
Target Group(s):
Hearing-impaired children and adults
Services Provided:
Provides information services for parents, educators, libraries, hospitals and clinics, physicians, nurses, students and others about hearing impairment; maintains a library on hearing and speech.

American Alliance for Health, Physical Education, Recreation, and Dance Programs for the Handicapped
1201 16th Street, NW
Washington, D.C. 20036
Target Group(s):
Impaired, disabled, handicapped and aged persons
Services Provided:
Provides leadership preparation, research, program development and consultation; disseminates printed materials on various aspects of physical and outdoor activities for the handicapped.

American Association of Mental Deficiency
5101 Wisconsin Avenue, NW
Washington, D.C. 20016
Target Group(s):
Professionals serving the mentally retarded
Services Provided:
Develops programs and evaluation standards for services and facilities for the retarded, advocacy and legislative action concerning rights and services for the retarded.

American Association of Occupational Health Nurses, Inc.
575 Lexington Ave.
New York, N.Y. 10022
Target Group(s):
Registered nurses
Services Provided:
Upgrades community health by improving nursing services to workers.

American Association for Rehabilitation Therapy
P.O. Box 93
North Little Rock, Arkansas 72116
Target Group(s):
Medical rehabilitation personnel interested in the rehabilitation of mentally and physically disabled people
Services Provided:
Promotes the curative and technological aspects of rehabilitation and stimulates research.

American Association of Workers for the Blind, Inc.
1511 K Street, NW
Washington, D.C. 20005
Target Group(s):
Blind persons
Services Provided:
Provides promotion, development and improvement of services to blind persons.

American Cancer Society, Inc.
777 Third Street
New York, N.Y. 10017
Target Group(s):
Cancer victims
Services Provided:
Provides research, education, service and rehabilitation programs at the national and local levels.

American Coalition of Citizens with Disabilities
1200 15th Street, NW, Suite 201
Washington, D.C. 20005
Target Group(s):
Disabled people
Services Provided:
Assists disabled people to secure their rights through education, rehabilitation and employment; provides information and dissimination programs and conducts research and training projects.

American Congress of Rehabilitation Medicine
30 N. Michigan Avenue
Chicago, Illinois 60602
Target Group(s):
Professionals in the rehabilitation field
Services Provided:
Provides a forum for members to contribute to the scientific progress of rehabilitation through interdisciplinary information exchange.

American Deafness and Rehabilitation Association, Inc.
814 Thayer Avenue
Silver Spring, Maryland 20910
Target Group(s):
Professionals and other organizations serving the deaf
Services Provided:
Promotes in-depth information sharing about the deaf, research, training and recruitment of professionals to do work with the deaf.

American Foundation for the Blind
15 West 16 Street
New York, N.Y. 10011
Target Group(s):
Blind persons
Services Provided:
Sponsors research, consultation, information dissemination, manufacture of aids and appliances for the blind, public education and legislative action programs.

The American Legion
700 N. Pa. Street
P.O. Box 1055
Indianapolis, Indiana 46204
Target Group(s):
Veterans
Services Provided:
Provides education, training and benefits for disabled veterans.

American Leprosy Missions, Inc.
1262 Broad Street
Bloomfield, New Jersey 07003
Target Group(s):
Leprosy victims
Services Provided:
Supplies drugs, medical services and counseling to leprosy patients; finances research and training of leprosy workers.

American Lung Association
1740 Broadway
New York, N. Y. 10019
Target Group(s):
General public
Services Provided:
Promotes educational programs on lung disease; improvement of community health and welfare; support of medical and social research.

American Medical Association
Department of Environmental, Public and Occupational Health
535 North Dearborn Street
Chicago, Illinois 60610
Target Group(s):
Physicians and general public
Services Provided:
Advises and trains physicians about preventive medicine; compiles resources about problems of handicapped persons.

American Red Cross
17th & D Streets, NW
Washington, D.C. 20006
Target Group(s):
Local communities
Services Provided:
(Determined largely by local needs) Provides blood services, emergency relief, transportation for handicapped persons, visiting programs, and participates in the Special Olympics.

American Occupational Therapy Association
6000 Executive Boulevard
Rockville, Maryland 20852
Target Group(s):
Occupational therapists and assistants
Services Provided:
Advances the practice of occupational therapy and collects and disseminates information about occupational therapy manpower.

American Orthotic and Prosthetic Association
1444 N Street, NW
Washington, D.C. 20005
Target Group(s):
Orthopedically handicapped
Services Provided:
Provides professional orthotic and prosthetic services and legislative advocacy for orthopedically handicapped; serves as channel of communication between suppliers of products and services and facilities which prescribe those.

American Osteopathic Association
212 East Ohio Street
Chicago, Illinois 60611
Target Group(s):
General public
Services Provided:
Offers public education and liaison among congressional, governmental and private industry contracts.

American Personnel and Guidance Association
2 Skyline Place, Suite #400
Falls Church, Virginia 22041
Target Group(s):
Professionals involved in personnel and guidance work
Services Provided:
Identifies and communicates latest findings in guidance fields and improves coordination and cooperation among those various agencies providing guidance services.

American Physical Therapy Association
1156 15th Street, NW
Washington, D.C. 20005
Target Group(s):
Professional physical therapists
Services Provided:
Provides public education, professional services and research sponsorship as well as fosters better government relations.

American Podiatry Association
20 Chevy Chase Circle
Washington, D.C. 20015
Target Group(s):
Local podiatry groups
Services Provided:
Operates clearinghouse for information exchange with local programs; promotes podiatry's assistance of the handicapped.

American Printing House for the Blind, Inc.
1839 Frankfort Avenue
Louisville, Kentucky 40206
Target Group(s):
Blind persons
Services Provided:
Provides literature and services to the blind.

American Psychiatric Association
1700 Eighteenth Street, NW
Washington, D.C. 20009
Target Group(s):
Mentally ill, mentally retarded, and emotionally disturbed
Services Provided:
Provides mental health services, medical education and research.

American Speech, Language and Hearing Association
10801 Rockville Pike
Rockville, Maryland 20252
Target Group(s):
General public
Services Provided:
Operates public education, research, school and clinical programs and services.

AMVETS (American Veterans of WWII, Korea, and Vietnam)
1710 Rhode Island Avenue, NW
Washington, D.C. 20036
Target Group(s):
Veterans
Services Provided:
Offers employment services, education, counseling, insurance, housing, recreation, hospitalization and veterans benefits.

Architectural and Transportation Barriers Compliance Board
Compliance Board
330 "C" Street, SW
Washington, D.C. 20201
Target Group(s):
Handicapped persons and general public
Services Provided:
Ensures compliance with federal building standards and investigates non-compliance; offers consultation on barrier removal and distributes publications.

The Arthritis Foundation
3400 Peachtree Road, NE
Atlanta, Georgia 30326
Target Group(s):
Arthritis patients
Services Provided:
Performs research, medical training, and information dissemination to doctors, patients and the public.

The Association on Handicapped Student Service Programs in Post-Secondary Education
Box 8256 University Station
Grand Forks, North Dakota 58202
Target Group(s):
Handicapped students in post-secondary education
Services Provided:
Conducts conferences to promote information sharing on common problems and solutions.

The Association of Junior Leagues, Inc.
825 Third Avenue
New York, New York 10022
Target Group(s):
The community
Services Provided:
Provides child advocacy, handicapped advocacy and volunteer training.

Blinded Veterans Association
1735 De Sales Street, NW
Washington, D.C. 20036
Target Group(s):
Blinded veterans whose blindness is service-connected
Services Provided:
Provides counseling, education and training, assistance in obtaining government benefits, employment services, outreach, public information, advocacy and representation.

Boy Scouts of America
Scouting for the Handicapped Division
P.O. Box 61030
Dallas/Ft. Worth Airport, Texas 75261
Target Group(s):
Handicapped children
Services Provided:
Includes handicapped children in scouting programs; offers job preparation for handicapped scouts, stimulates creation of posts at schools and homes for the handicapped.

Joseph Bulova School of Watchmaking
40-42 62nd Street
Woodside, New York 11377
Target Group(s):
Disabled persons
Services Provided:
Offers watchmaking and watch repair training, vocational counseling and placement, medical and recreational services.

Bureau of Education for the Handicapped, U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202
Target Group(s):
State agencies and groups providing services to the handicapped
Services Provided:
Provides support to states and higher education for teacher training in educating handicapped students; supports research and demonstration projects; produces and distributes media and supports model programs.

CHAP (Children Have a Potential)
AF/SG PC-CHAP
Air Force Medical Service Center
Brooks Air Force Base
San Antonio, Texas 78235
Target Group(s):
Air force families who have children with physical, emotional or intellectual handicaps
Services Provided:
Provides for counseling, referral, parent group support, transportation, special recreation, legal guidance, financial assistance and medical needs.

The Council for Exceptional Children
1920 Association Drive
Reston, Virginia 22091
Target Group(s):
Handicapped and gifted children, major organization for professionals in the field of special education.
Services Provided:
Operates information services and publications; provides government relations, minority concerns, evaluation, planning, program development, child abuse and neglect projects, American Indian special education project, policy, needs assessment, career education; sponsors ERIC Clearinghouse on Handicapped and Gifted. Division of Career Development specifically addresses the career and vocational needs of exceptional students.

Council of State Administrators of Vocational Rehabilitation
1522 K Street, NW, Suite 610
Washington, D.C. 20005
Target Group(s):
Chief administrators of public rehabilitation agencies for physically and mentally handicapped persons
Services Provided:
Furnishes input to State-Federal program of vocational rehabilitation; provides a forum for state administrators to study and act upon matters affecting handicapped persons.

Damien Dutton Society for Leprosy Aid, Inc.
616 Bedford Avenue
Bellmore, L.I., New York 11710
Target Group(s):
Leprosy patients
Services Provided:
Provides research support, rehabilitation, public education, and recreational facilities for leprosy patients.

Disabled American Veterans, National Service and Legislative Headquarters
807 Maine Avenue, SW
Washington, D.C. 20024
Target Group(s):
Veterans of American wars
Services Provided:
Conducts program for securing claims; provides legislative program, scholarship program for children of DAV's, disaster relief, volunteer service and emergency relief.

EPI-HAB, L.A., Inc.
5533 S. Western Avenue
Los Angeles, California 90063
Target Group(s):
Epilepsy victims
Services Provided:
Offers skill training, job finding and job holding skills, and socialization programs.

Epilepsy Foundation of America
1828 "L" Street, NW
Washington, D.C. 20036
Target Group(s):
Epilepsy victims
Services Provided:
Provides medical, social and information services.

Federation Employment and Guidance Service
114 5th Avenue
New York, New York 10011
Target Group(s):
Socially, emotionally and physically handicapped
Services Provided:
Furnishes job placement guidance, vocational rehabilitation; offers skill training, psychological testing, work sample evaluation, remedial services and GED preparation; conducts day programs for developmentally disabled and mentally ill.

Federation of the Handicapped, Inc.
211 West 14th Street
New York, New York 10011
Target Group(s):
Disabled people
Services Provided:
Provides personal aides to the homebound, high school homebound program, skill training, home employment program, group work and recreation and sheltered workshops.

The 52 Association, Inc.
147 East 50th Street
New York, New York 10022
Target Group(s):
Members and former members of armed forces injured in service
Services Provided:
Operates a sports and recreation center for amputees, paraplegics and the blind; provides driver training for handicapped individuals.

Gallaudet College
7th and Florida Avenue, NE
Washington, D.C. 20002
Target Group(s):
Deaf students
Services Provided:
Offers liberal arts higher education to deaf students; assists deaf citizens and communities through continuing education and public service programs.

Girl Scouts of the U.S.A.
Services for Girls With Special Needs
830 Third Avenue
New York, New York 10022
Target Group(s):
Girls with disabilities
Services Provided:
Operates mainstreamed troops for girls with disabilities.

Goodwill Industries of America
9200 Wisconsin Avenue, NW
Washington, D.C. 20014
Target Group(s):
Handicapped, disabled and disadvantaged
Services Provided:
Provides vocational counseling, work testing, training, social and medical services, evaluation, on-the-job training and job placement.

Human Resources Center
Willets Road
Albertson, New York 11507
Target Group(s):
Disabled, educable retarded and the aged
Services Provided:
Offers education, training and placement; supports research, the Human Resources School for severely physically handicapped children and young adults; conducts seminars and training institutes for businesses and professionals.

ICD Rehabilitation and Research Center
340 East 24th Street
New York, New York 10010
Target Group(s):
Handicapped persons
Services Provided:
Furnishes patient services (medical, vocational, social adjustment, speech and hearing diagnosis, treatment and training); supports research and professional education.

Industrial Home for the Blind
57 Willoughby Street
Brooklyn, New York 11201
Target Group(s):
Blind and deaf-blind persons
Services Provided:
Provides casework, counseling, early childhood education, special education, production of braille, large print and recorded texts, library services, medical and rehabilitation services, daycare centers, summer camps and prevocational training centers.

International Association of Laryngectomees
777 Third Avenue
New York, New York 10017
Target Group(s):
Individuals who have lost their larynx
Services Provided:
Furnishes workshops, public information, free speech lessons and training of instructors in esophogeal voice; offers program in first aid for laryngectomees.

International Handicapped Net
P.O. Box B
San Gabriel, California 91778
Target Group(s):
Handicapped radio amateurs
Services Provided:
Conducts radio programs and information dissemination.

The Joseph P. Kennedy, Jr. Foundation
1701 K Street, NW, Suite 205
Washington, D.C. 20006
Target Group(s):
Mentally retarded
Services Provided:
Supports research; promotes programs for physical fitness and vocational supervision for retarded people; offers training of professionals to work with retarded people as well as public awareness endeavors.

Junior National Association of the Deaf
Gallaudet College
Washington, D.C. 20002
Target Group(s):
Deaf young people
Services Provided:
Holds conventions, regional youth conferences, youth development camps, and advisors workshop.

Library of Congress, National Library Service for the Blind and Physically Handicapped
Washington, D.C. 20542
Target Group(s):
Visually and physically impaired persons
Services Provided:
Offers free library services to those unable to read standard print material, recorded and braille books distribution, bibliographic searches, international library loan, references on blindness and physical handicaps, training and coordination of volunteer activities and media research.

Mainstream, Inc.
1200 15th Street, NW
Washington, D.C. 20005
Target Group(s):
Disabled persons
Services Provided:
Develops multi-media presentations for the public to increase awareness of issues and to deal with concerns; conducts accessibility surveys of facilities to determine the most economic approach to barrier removal; publishes a newsletter on affirmative action for the handicapped and organizes conferences to discuss Federal regulations.

March of Dimes, Birth Defects Foundation
1275 Mamaroneck Avenue
White Plains, New York 10605
Target Group(s):
Victims of birth defects
Services Provided:
Sponsors research, medical service programs in genetics, perinatalogy, and intensive care nurseries, professional education and public health education.

The Menninger Foundation
P.O. Box 829
Topeka, Kansas 66601
Target Group(s):
Individuals suffering from mental illness
Services Provided:
Provides clinical services, research, prevention (community psychiatry office) and education.

Multiple Sclerosis Society
257 Park Avenue, South
New York, New York 20005
Target Group(s):
MS persons and their families
ervices Provided:
Local chapters provide direct services such as information and referral, counseling, medical equipment loans, social, recreational and home visiting programs, diagnostic, evaluation and rehabilitation services.

Muscular Dystrophy Association
810 Seventh Avenue
New York, New York 10019
Target Group(s):
Muscular dystrophy victims and related disorders
Services Provided:
Sponsors world-wide research program of grants and fellowships; offers medical services, appliances, educational and recreational activities, physical therapy, transportation aid, public health education program.

National Association for Retarded Citizens
2709 Avenue E East
P.O. Box 6109
Arlington, Texas 76011
Target Group(s):
Those suffering from mental retardation
Services Provided:
Provides public education, family counseling and national clearinghouse activities.

National Association of the Deaf
814 Thayer Avenue
Silver Spring, Maryland 29010
Target Group(s):
Deaf citizens
Services Provided:
Sponsors speakers (experts) on socio-economic aspects of deafness to groups; conducts studies and workshops on professional services, problems and programs.

National Association of the Physically Handicapped
76 Elm Street
London, Ohio 43140
Target Group(s):
Physically handicapped persons
Services Provided:
Promotes legislative action, employment, barrier free design, publicity, housing, education and research, sports and recreation, library and transportation.

National Association of Rehabilitation Facilities
5530 Wisconsin Avenue, NW, #955
Washington, D.C. 20015
Target Group(s):
Handicapped persons, professionals involved in sheltered workshops and similar programs.
Services Provided:
Conducts educational seminars and annual conferences.

National Association of State Directors of Veterans Affairs
State Capitol
Des Moines, Iowa 50319
Target Group(s):
Veterans and organizations which serve them
Services Provided:
Conducts conferences and conventions.

National Association of State Mental Health Program Directors
10001 Third Street, SW, Suite 114
Washington, D.C. 20024
Target Group(s):
Mentally ill, mentally retarded, alcoholics and drug abusers and persons who operate programs which serve them.
Services Provided:
Operates as a forum for cooperation and exchange of ideas among directors of programs for the mentally disabled.

National Association of Vocational Education—Special Needs Personnel (NAVESNP)
American Vocational Association
1510 "H" Street, NW
Washington, D.C. 20005
Target Group(s):
Teachers, administrators, and others working with disadvantaged and handicapped students
Services Provided:
Promotes generation, collection and sharing of information related to providing vocational education for special needs students; facilitates sharing, cooperation and coordination between teachers, administrators and others interested in maximizing education for disadvantaged and handicapped.

National Center for a Barrier Free Environment
1140 Connecticut Avenue, NW, Room 1006
Washington, D.C. 20036
Target Group(s):
Those with physical limitations
Services Provided:
Operates national information center on elimination of barriers; sponsors forums and conferences to explain revised ANSI standard; and carries out projects and research.

The National Center for Research in Vocational Education
The Ohio State University
1960 Kenny Road
Columbus, Ohio 43210
Target Group(s):
Professionals involved in vocational education
Services Provided:
Develops, designs and disseminates materials in vocational education, including those for handicapped persons, nationwide.

National Congress of Organizations of the Physically Handicapped, Inc.
1627 Deborah Avenue
Rockford, Illinois 61103
Target Group(s):
Physically handicapped persons and their organizations
Services Provided:
Provides organizational, legislative, employment and community service information and experience; operates referral service to clubs needing special assistance; furnishes listing of periodicals published by clubs of handicapped persons.

National Easter Seal Society for Crippled Children and Adults
2033 West Ogden Avenue
Chicago, Illinois 60612
Target Group(s):
Crippled children and adults
Services Provided:
Operates care and treatment services, diagnostic clinics, preschool programs, sheltered workshops, homebound employment, vocational programs, recreational projects; provides special equipment, transportation, information, referral and follow-up, research, public education, scholarships, and literature distribution.

National Federation of the Blind
1629 K Street, NW, Office #10
Washington, D.C. 20006
Target Group(s):
Blind persons
Services Provided:
Provides public educational campaigns, assistance to blind persons who are victims of discrimination, research, consultation and scholarships to blind students.

National Foundation of Dentistry for the Handicapped
1726 Champa Street, Suite 422
Denver, Colorado 80202
Target Group(s):
Disabled persons
Services Provided:
Conducts national campaign of concern that includes educational materials dispensary and referral system.

National Handicapped Sports and Recreation Association (NHSRA)
Capitol Hill Station, P.O. Box 18664
Denver, Colorado 80218
Target Group(s):
Physically handicapped persons
Services Provided:
Provides recreational and competitive sports opportunities to physically handicapped persons; functions as authority on handicapped skiing; conducts regional and national ski championships.

The National Hemophilia Foundation
25 West 39th Street
New York, New York 10018
Target Group(s):
Hemophilia victims
Services Provided:
Fosters growth of comprehensive care clinics; provides scholarships for hemophilic students, summer camp programs, financial aid for victims and families, educational materials, conferences, blood donor program and research.

National Industries for the Blind
1455 Broad Street
Bloomfield, New Jersey 07003
Target Group(s):
Blind and multi-handicapped persons
Services Provided:
Conducts workshops; researches and recommends new products, prices and price revisions; develops quality control systems; procures raw materials for its workshops.

National Mental Health Association
1800 North Kent Street
Arlington, Virginia 22209
Target Group(s):
Victims of mental illness.
Services Provided:
Promotes improved care and treatment for mental hospital patients, aftercare and rehabilitation, community mental health services, treatment, education and special services for mentally ill children.

National Multiple Sclerosis Society
205 East 42nd Street
New York, New York 10017
Target Group(s):
Multiple sclerosis victims and those with related disorders
Services Provided:
Operates patient aid program, special clinics, research and research fellowships.

National Rehabilitation Association
1522 K Street, NW
Washington, D.C. 20005
Target Group(s):
Handicapped persons
Services Provided:
Offers forums and conferences for the sharing of information among professionals serving the handicapped; fosters research and professional training; sponsors national Rehabilitation Month (September).

National Rehabilitation Counseling Association
1522 K Street, NW
Washington, D.C. 20005
Target Group(s):
Rehabilitation counselors
Services Provided:
Sponsors national counselor certification program; fosters recruitment and placement for rehabilitation counseling personnel; provides committee studies in ethics, standards, training and research, sponsorship of training institutes and conferences.

National Safety Council
425 Michigan Avenue
Chicago, Illinois 60611
Target Group(s):
General public
Services Provided:
Serves as a clearinghouse of information about causes and prevention of accidents; stimulates accident prevention programs; consults with organizations; maintains world's largest library of accident prevention material and data; produces educational materials; and compiles and collects national data on accidents and accident prevention.

The National Society for Autistic Children
1234 Massachusetts Avenue, NW
Suite 1017
Washington, D.C. 20005
Target Group(s):
Children and adults with severe disorders of communication and behavior
Services Provided:
Advocates for state and national policy changes; sponsors job exchange for employers and job seekers; provides audiovisual media; operates a bookstore, clearinghouse, and an information/referral service.

National Society for the Prevention of Blindness, Inc.
79 Madison Avenue
New York, New York 10016
Target Group(s):
General public
Services Provided:
Supports research and data collection about number of partially seeing children in school and number of teachers and programs; furnishes vision screening, glaucoma detection, health information, professional education, international activities, consulting and public education programs.

National Spinal Cord Injury Foundation
369 Elliot Street
Newton Upper Falls, Massachusetts 02164
Target Group(s):
Persons with spinal cord injury disease
Services Provided:
Identifies resources for use by victims; provides case consultation; develops independent living rehabilitation program and professional education programs.

National Therapeutic Recreation Society
1601 North Kent Street
Arlington, Virginia 22209
Target Group(s):
Nation's ill, handicapped, disabled and other special populations
Services Provided:
Conducts workshops, conferences, standard setting, technical assistance and consultation.

National Wheelchair Athletic Association
40-42 62nd Street
Woodside, New York 11377
Target Group(s):
Any competitor, supporter and/or organizer of wheelchair sports
Services Provided:
Develops, records and publishes rules for wheelchair athletics; selects sites for national championship meets.

Paralyzed Veterans of America
4330 East-West Highway, Suite #300
Washington, D.C. 20014
Target Group(s):
Veterans and all spinal cord afflicted persons
Services Provided:
Advocates removal of architectural barriers and construction of special housing; maintains 52 service officers for aid to veterans in litigation claims for disability; provides accessible sports, recreation and transportation.

Paraplegics Manufacturing Co., Inc.
304 North York Road
Bensenville, Illinois 60106
Target Group(s):
Paraplegics and other physically handicapped persons
Services Provided:
Operates as a sub-contractor to major manufacturer in assembly of electronic products and devices; has participated in OJT and JOBS training programs.

Perkins School for the Blind
175 North Beacon Street
Watertown, Massachusetts 02172
Target Group(s):
Blind, visually impaired and multi-impaired clients ages 5 to 35
Services Provided:
Offers diagnostics, 1-12 education programs; provides programs for multi-handicapped and deaf-blind, rehabilitation, counseling and family service.

The President's Committee on Employment of the Handicapped
111 20th Street, NW
Washington, D.C. 20036
Target Group(s):
Physically and mentally handicapped
Services Provided:
Sponsors National Employ the Handicapped Week as well as an annual 2-day program to highlight the progress of handicapped people. National dissemination of information on current employment of the handicapped, effective employment practices and programs.

President's Committee on Mental Retardation
7th and D Streets, SW
Washington, D.C. 20201
Target Group(s):
Victims of mental retardation
Services Provided:
Advocates for screening of young children, early intervention and promotion of legal rights of retarded individuals.

Rehabilitation Services Administration
Department of Education
330 "C" Street, SW
Washington, D.C. 20201
Target Group(s):
Handicapped, dependent families and children
Services Provided:
Deals with the supervision and management, development and promotion of the provisions of the Rehabilitation Act of 1973; provides matching funds, program support and guidance to state and local agencies administering several State-Federal programs.

Social Security Administration
Department of Education
Baltimore, Maryland 21235
Target Group(s):
Handicapped, dependent families and children
Services Provided:
Furnishes retirement, survivors and disability insurance; Office of Family Assistance sponsors grants to help defray state costs of providing financial assistance to families with needy children; provides supplemental security income to needy aged, blind and disabled people.

Society of the Rehabilitation of the Facially Disfigured, Inc.
550 First Avenue
New York, New York 10016
Target Group(s):
Facially disfigured clients
Services Provided:
Supports the Institute of Reconstructive Plastic Surgery of New York University Medical Center; provides assistance to patient-care program of the Institute; offers referral service for patients.

United Cerebral Palsy Association, Inc.
66 East 34th Street
New York, New York 10016
Target Group(s):
Cerebral palsy victims
Services Provided:
Offers professional service programs; sponsors research and professional training; supports infant care centers; provides adult vocational programs; participates in government activities and public education as well as providing assistance to various groups and organizations.

United MineWorkers of America Health and Retirement Funds
2021 K Street, NW
Washington, D.C. 20006
Target Group(s):
Retired and disabled bituminous coal miners, families and dependent survivors
Services Provided:
Provides medical, surgical and related services to ill persons; provides vocational and other rehabilitation services upon referral.

United Ostomy Association, Inc.
1111 Wilshire Boulevard
Los Angeles, California 90017
Target Group(s):
Persons who have lost normal function of bowel or bladder necessitating colostomy, illostomy or urinary diversion surgery
Services Provided:
Helps form local ostomy chapters; provides public education and public relations; furnishes mutual aid and moral support to all who have undergone ostomy services and need help.

U.S. Council of the World Veterans Federation
1508 19th Street, NW
Washington, D.C. 20036
Target Group(s):
Members of U.S. Veterans Associations
Services Provided:
Organizes seminars and conferences; offers professional fellowship programs; provides medical and technical advisors; supports various special projects.

United States Employment Service
Washington, D.C. 20213
Target Group(s):
Persons legally qualified to work, priority for veterans and special services for handicapped persons
Services Provided:
Appraises handicapped person's interests, abilities and work experience; evaluates physical and mental capacities; provides referral to appropriate source to prepare person for competitive employment; provides referral for support services; restructures jobs so they can be performed by the handicapped; offers preferential treatment in job placement to disabled veterans.

United States Wheelchair Sports Fund
40-42 62nd Street
Woodside, New York 11377
Target Group(s):
Those interested or participating in wheelchair sports
Services Provided:
Promotes wheelchair sports and recreation as well as international cooperation with its international program and aids; supports, advises and cooperates with other charitable corporations.

The Veterans Administration
Department of Medicine and Surgery
810 Vermont Avenue, NW
Washington, D.C. 20220
Target Group(s):
Disabled veterans and dependents
Services Provided:
Provides a broad range of medical care programs, rehabilitation, education, training, income support and benefits to eligible disabled veterans and their dependents.

Veterans of Foreign Wars of the United States
34th and Broadway
Kansas City, Missouri 64111
Target Group(s):
Disabled and needy veterans, widows, orphans, and dependents
Services Provided:
Provides programs in the areas of community activities, safety, environment, veterans services, legislation, national security and foreign affairs and rehabilitation.

Documents

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   PO Box 700; Bloomington, IL 61701.
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3. *Accessibility Assistance*, 1978.
   National directory of consultants on environments for the handicapped, including architectural and design professions, state and local agencies, voluntary service associations and others who provide technical assistance on accessibility.
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4. *A Guide to Organizations, Agencies, and Federal Programs for Handicapped Americans*, Report #1, 1978.
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5. *An Annotated Bibliography of Instructional Materials in Cooperative Vocational Education*, Illinois State Board of Education, 1978.
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   DHEW Publication No. (OHDS) 79-22006.
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8. *A Training and Resource Directory for Teachers Serving Handicapped Students, K-12*, Peggy M. Kapisovsky, Jean Workman and June Foster, 1977.
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9. *Barrier Free Design Equipment and Aids Catalog*, 1979.
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12. *Career and Vocational Development of Handicapped Learners*, Robert Bhaerman; 1978.
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   16 Hill Hall; University of Missouri; Columbia, MO 65211.
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11. *Mainstreaming the Handicapped in Vocational Education: Serving the Mentally Retarded,* Claudette Smith, AIR, 1977.

    American Institutes for Research;
    Palo Alto, CA 94302.

12. *Mainstreaming the Handicapped in Vocational Education: Serving the Orthopedically Handicapped,* Robert Weisgerber, AIR, 1977.

    American Institutes for Research;
    Palo Alto, CA 94302.

13. *Mainstreaming the Handicapped in Vocational Education: Serving the Visually Handicapped,* Carolina M. Dillman and Patricia Maloney, AIR, 1977.

    American Institutes for Research;
    Palo Alto, CA 94302.

14. *Michigan Career Education Resource Materials,* Michigan State University, undated.

    Contains career education materials suitable for teachers, administrators and planners at all levels.

    Michigan State University; Career Education Resources;
    3rd Floor, Erickson Hall; East Lansing, MI 48824.

15. *Science for Handicapped Students in Higher Education,* Martha Ross Redden, Cheryl Arlene Davis and Janet Walsh Brown, 1979.

    AAAS Membership Department;
    1515 Massachusetts Avenue, N.W.; Washington, DC 20005.

16. *Source Book: Science for the Physically Handicapped,* National Science Teacher's Association, 1979.

    A compilation of papers for educators to familiarize them with the nature of science education for handicapped students. Includes sections on materials, teacher training, career implications and needs of those with differing handicapping conditions.

    National Science Teacher's Association, $6.00;
    1742 Connecticut Avenue; Washington, DC 20009.

17. *The Career and Vocational Development of Handicapped Learners,* Donn E. Brolin and Oliver P. Kolstoe, 1978.

    ERIC Clearinghouse on Adult Career and Vocational Education. Reviews the state-of-the-art career education for the handicapped.

    ERIC Clearinghouse on Adult, Career and Vocational Education;
    The National Center for Research in Vocational Education;
    The Ohio State University;
    1960 Kenny Road; Columbus, OH 43210.

18. *The CEC Invisible College Conference on Learning and Behavior Problems of Handicapped Students in Secondary School Programs,* M. Angele Thomas, Editor, 1976.

    A product from the CEC's Invisible College Conference on Learning and Behavioral Problems of Handicapped Students in Secondary School Programs. Includes information on legal and financial implications, delivery systems, community resources, family involvement, academic,

vocational and affective components of the curriculum and examples of ongoing successful programs.

Cassette Tape Album, $65.00

19. *The Modification of Educational Equipment and Curriculum for Maximum Utilization by Physically Disabled Persons: Curriculum and Instructional Techniques for Physically Disabled Students,* 1978.

    Human Resources Center;
    Willetts Road; Albertson, NY 11507.

20. *Tools, Equipment and Machinery Adapted for the Vocational Education and Employment of the Handicapped,* The Wisconsin Vocational Studies Center, 1980.

    Describes modifications and adaptations of tools, equipment and machinery which have been successfully used for vocational education of handicapped students.

    John Gugerty, Wisconsin Vocational Studies Center;
    University of Wisconsin-Madison; 964 Educational Science Building;
    1025 W. Johnson Street; Madison, WI 53706.

21. *Vocational Education for Students with Special Needs: A Teacher Handbook,* Myra Alpfest, Editor, 1975.

    The Department of Vocational Education;
    Colorado State University; Ft. Collins, CO 80521.

22. *Vocational Education for the Handicapped: A Review,* Marc E. Hull, 1977.
    ERIC Clearinghouse on Adult Career and Vocational Education. A review of programming and techniques useful in providing vocational education to handicapped, secondary and postsecondary students. Appendix contains descriptions of information system on the handicapped.

    The ERIC Clearinghouse on Career Education;
    The Center for Vocational Education;
    The Ohio State University;
    1960 Kenny Road; Columbus, OH 43210.

23. *Vocational Education: Teaching the Handicapped in Regular Classes,* Robert Weisgerber, Editor, 1979.

    The Council for Exceptional Children;
    1920 Association Drive; Reston, VA 22091.

24. *Vocational Entry Skills for Secondary Students,* Winifred W. Washburn, 1975.

    Academic Therapy Publications;
    San Rafael, CA 94902.

25. *Vocational Opportunities: Vocational Training and Placement of the Severely Handicapped,* Paul F. Cook, Peter R. Dahl and Margaret Ann Gale, 1978.
    Olympus Publishing Company. Identifies and discusses major barriers preventing the severely handicapped from obtaining vocational training and employment. Includes a descriptions of strategies for overcoming these barriers.

    The American Institutes for Research in the Behavioral Sciences;
    Olympus Publishing Co.; Salt Lake City, UT.

EMPLOYMENT

1. *Handbook of Employment Rights for Handicapped, Section 503 and 504 of the Rehabilitation Act of 1973,* Pamela C. Herman and Lucinda Walker, 1978.

    The Regional Rehabilitation Research Institute on Attitudinal, Legal and Leisure Barriers;
    George Washington University; Washington, DC 20006.

2. *Hiring the Disabled,* Lynn Pimental, 1979.
    Reprint from *Management World,* March 1979.

    The Administrative Management Society;
    AMS Building; Maryland Road; Willow Grove, PA 19090.

3. How to accommodate workers in wheelchairs, 1976.
   Published as special article in *Job Safety and Health*, October 1976.

   The President's Committee on Employment of the Handicapped;
   1111 20th Street, N.W.; Washington, DC 20036.
4. *Job Ready*, 1977.
   Provides information illustrating what physical changes can be made to allow persons with mobility limitations to enter and conduct business independently in a particular building.

   Easter Seal Society of Washington;
   521 Second Avenue West; Seattle, WA 98119.
5. *Pathways to Employment*, President's Committee on Employment of the Handicapped, 1976.

   President's Committee on Employment of the Handicapped;
   1111 20th Street, N.W.; Washington, DC 20036.
6. *The Federal Contractor's Guide to Job Accommodations*, 1977.
   Explains the rights of employers of handicapped under Section 503, prepared under a grant from the Employment and Training Administration of the Department of Labor.

   Mainstream, Inc.;
   1200 15th Street, N.W.; Washington, DC 20005.
7. *There Oughta be a Law — There Is*, 1978.
   Explains the rights of handicapped employees under Section 503, prepared under a grant from the Employment and Training Administration of the Department of Labor.

   Mainstream, Inc.;
   1200 15th Street, N.W.; Washington, DC 20005.

HOUSING

1. *Accessible Housing: A Manual on North Carolina's Building Code Requirments for Accessible Housing*, Barrier Free Environments, Inc., 1980.

   Special Office for the Handicapped, $2.00;
   N.C. Department of Insurance,
   P.O. Box 26387; Raleigh, NC 27611.
2. *Handbook for Design, Specially Adapted Housing*, U.S. Dept. of Veterans Benefits, 1978.

   Veteran's Administration; Department of Veteran Benefits;
   810 Vermont Avenue; Washington, DC 20420.
3. *Housing and Handicapped People*, Marie McGuire Thompson, 1976.

   President's Committee on Employment of the Handicapped, Free;
   Washington, DC 20210.
4. *Housing and Home Services for the Disabled: Guidelines and Experience in Independent Living*, Gini Laurie, 1977.

   Harper and Row, $20.00
   Medical Department;
   2350 Virginia Avenue; Hagerstown, MD 21740.
5. *Housing for the Handicapped and Disabled, A Guide for Local Action*, Marie McGuire Thompson, 1979.

   NAHRO Publications, $5.00;
   2600 Virginia Avenue, N.W.; Suite 404; Washington, DC 20237.
6. *Mobile Homes — Alternative Housing for the Handicapped*, 1978.
   Stock No. 023-000-00393-7. Superintendent of Documents;

   U.S. Government Printing Office; Washington, DC 20402.

7. *Small Group Homes for the Handicapped and Disabled,* 1977.

   U.S. Department of Housing and Urban Development;
   Washington, DC 20410.

8. *Study and Evaluations of Integrating the Handicapped in HUD Housing,* Battelle's Columbus Laboratory, 1976.

   Stock No. 023-000-00419-4; U.S. Government Printing Office;
   Washington, DC 20405.

TRANSPORTATION

1. *Access Travel: Airports,* 1978.
   A 20-page brochure describing accessibility in 220 airport terminals.

   Consumer Information Center (single copies);
   Pueblo, CO 81009.

   Federal Aviation Admininstration (multiple copies);
   800 Independence Avenue, S.E.; Washington, DC 20591.

2. *Consumer Information About Air Travel for the Handicapped,* 1979.
   Pocket guide.

   TransWorld Airlines;
   Corporate Communications;
   128 South State Street; Chicago, IL 60603.

3. *Directory of Vehicles and Related System Components for the Elderly and the Handicapped,* John A. DeBenedictis and E.J. Dougherty, 1978.

   NTIS: PB 244-474.

   National Technical Information Service;
   Springfield, VA 22161.

4. *Manual for Developing a Priority Accessible Network,* 1978.
   Provisions for elderly and handicapped pedestrians.

   U.S. Department of Transportation;
   Federal Highway Administration; Washington, DC 20405.

5. *Transportation for Elderly or Physically Handicapped,* Transportation Systems Center, Cambridge, MA, Technology Sharing Program Office, U.S. Dept. of Transportation, 1978.
   A bibliography with abstracts.

   National Technical Information Service;
   Springfield, VA 22161.

6. *Transportation for the Elderly and Handicapped: Programs and Problems,* U.S. Dept. of Transportation, 1977.
   Contains abridged versions of papers presented at a national conference held in December 1977.

   Technology Sharing Program Office (single copies);
   DTS-151, Transportation Systems Center;
   U.S. Department of Transportation, Research and Special Programs Administration;
   Kendall Square; Cambridge, MA 02142.

7. *Transportation Solutions for the Handicapped:* Volume 4 Report, 1978.

   United Massachusetts Transit Authority;
   Boston, MA 02215.

AUDIO/VISUAL MATERIALS

1. *Accessibility Is Good Business*, 1978.
   A videotape produced by GTE Corporation.
   National Easter Seal Society Information Center;
   2023 West Ogden Avenue; Chicago, IL 60612.

2. *Across the Silence Barrier*, 1977.
   Available as a film and videocassette. Looks at the ways deaf people learn to communicate and how they fit into a speaking and hearing world.
   Time-Life Multimedia, Rental - $60.00;
   100 Eisenhower Drive; Paramus, NJ 07652.

3. *All Things on Wheels Aren't Equal*, 1978.
   Program for the higher education of the disabled. A 14-minute color film.
   Hofstra University;
   Hempstead, L.I., NY 11101.

4. *Approaches to Mainstreaming*, 1978.
   A series of filmstrips for in-service training that provides information and suggestions for regular teachers in meeting the needs of special students in their classrooms.
   The Council for Exceptional Children;
   1920 Association Drive; Reston, VA 22091.

5. *Audiovisual Resources for Instructional Development*, 1978.
   Provides information about audiovisual materials relevant to handicapped students. Contains about 1,000 annotations.
   The Council for Exceptional Children; Publication Sales;
   1920 Association Drive, Reston, VA 22091.

6. *Barrier Free Design Templates*, Barrier Free Environments, Inc., 1978.
   A set of three vinyl overlay and tracing templates for use in planning for the disabled.
   Barrier Free Environments, Inc., 1-10 sets @ $12.00, 11-49 sets @ $10.20, over 50 sets @ $9.00;
   P.O. Box 30634; Raleigh, NC 27612.

7. *Beating the Averages*, 1979.
   30-minute color film.
   Chief, Distribution Section, $109.50 (also available for rental);
   National A-V Center, General Services Administration;
   Washington, DC 20409.

8. *Career Education: A Chance To Be*, Office of Education, 1978.
   A 30-minute, 16mm color film produced by the Office of Education. Addresses the issue of education as preparation for a career, with particular emphasis on the needs encountered by members of special populations: women, minorities, the gifted and talented and the handicapped. Draws attention to the need to broaden work opportunities of their groups.
   National Audiovisual, Sale: $174; Rental: $12.50;
   Film N. A006711BK;
   National Archives Trust Fund Board; Washington, DC 20405.

9. *Crip — Trips*, 1979.
   A book by and about the physically handicapped, Center for Independent Living.
   RSA Grant #44-P-45443/9-01.
   Center for Independent Living; Berkeley, CA.

10. *Education of All Handicapped Children Act (P.L. 94-142): What It Means To You*, 1978.
    Designed to foster better understanding between educators and parents. Covers funding, transportation and IEP's. Two filmstrips with one cassette.
    Eye Gate Media;
    146-01 Archer Avenue; Jamaica, NY 11435.

11. *I'm Just Like You: Mainstreaming the Handicapped*, 1978.
Intended to sensitize school children to problems their handicapped classmates face. Two filmstrips and two cassettes.

Sunburst Communications, $55 per set;
39 Washington Ave.; Pleasantville, NY 10570.

12. *Individualized Education Programs*, 1978.
A film that explores the development, implementation and review of an IEP. Stresses the importance of parent-teacher involvement.

Available from Instructional Media Services;
128 East Pittsburgh Street; Greensburg, PA 15601.

13. *Mainstreaming a Physically Handicapped Child*, 1979.
Twelve transparencies with one casette. Intended for use with parents and staff involved with mainstreaming.

Lansford Publishing Co., $119.95;
Box 8711; 1088 Lincoln Avenue; San Jose, CA 95115.

14. *Working-on-Working*, Roger Smith, Project Director, 1979.
A film that documents one of the exemplary practices—instructional aide—that can be used in making regular secondary vocational education programs accessible to all students.

WGBH; Education Foundation,
125 Western Ave.; Boston, MA 02103.

15. *Mainstreaming Is Here. Are You Ready?* 1979.
Includes a four-part sound filmstrip for teachers on needs of cognitively, behaviorally and physically disabled and several in-depth monographs. Also includes two filmstrips designed to improve relationships between special students and their peers.

Guidance Associates;
757 Third Avenue; New York, NY 10017.

16. *Mainstreaming: What Teachers Say*, 1978.
Teachers discuss problems and benefits of mainstreaming. Four cassettes.

NEA Order Dept., $15;
Academic Bldg.; Saw Mill Road; Westhaven, CT 06516.

17. *Mimi*, 1978.
A narration of the personal frustrations of a handicapped person. 16mm film for 12 1/2 min.

billy budd films, inc., Sale: $150.00, Rent: $15.00;
235 E. 57th; New York; NY 10022 (Phone: 212-755-3968).

18. *P.L. 94-142, The Education for All Handicapped Children Act of 1975*, Joseph Ballard, Jean N. Nazzaro, Frederick J. Weintraub, 1978.
A multimedia package developed to help educators and parents understand the many facets of Public Law 94-142. Includes three captioned filmstrips and three audio cassettes. A copy of the law, a question and answer document, and a printed copy of the script for each filmstip are also included.

Council for Exceptional Children; Publication Sales; $50.00;
1920 Association Drive; Reston, VA 22091.

19. *Procedural Safeguards (P.L. 94-142): A Guide for Schools and Parents*
Designed to assist administrators in dealing with sections 612 and 615 of P.L. 94-142.

Council for Exceptional Children, Publication Sales;
1920 Association Drive; Reston, VA 22091.

20. *Siblings as Behavior Modifiers*, 1977.
Focuses on the value of sibling involvement in modifying behavior.

Council for Exceptional Children; Publication Sales;
1920 Association Drive; Reston, VA 22091.

21. *The Hidden Handicaps*, 1977.
    Discusses problems of children with learning disabilities. Useful for parent education, P.T.A. or community meetings.

    McGraw-Hill Films, Rental: $35.00;
    1221 Avenue of the Americas; New York, NY 10020.

22. *The Law and Handicapped Children in School*, 1978.
    A series of 14 videotapes assessing the history and applicability of PL 94-142 and PL 93-112, section 504 of the Rehabilitation Act of 1973. The series is comprised of testimony and interpretations by legal and special education experts, simulations and analysis of procedures required by law and documentary coverage of instructional settings and approaches for educating the handicapped.

    Audio-Visual Center, available for purchase and rental;
    Indiana University; Bloomington, IN 47405.

23. *Tooling Up for Accessibility*, Barrier Free Environments, Inc., 1978.
    A slide and sound presentation on design for the disabled. Produced and available in connection with "Tooling Up for Accessibility" seminars sponsored by the National Easter Seal Society.

    Barrier Free Environments, Inc., Slides (80) $75.00, Instruction Manual with Text $10.00, Cassette Tape $15.00;
    P.O. Box 30634; Raleigh, NC 27612.

STAFF DEVELOPMENT MATERIALS

1. Attitude formation — contact or information? R.W. Higgs, 1975.
    Higgs finds that both help but recommends at least some contact to "bring the information home" to the respondent.

    Exceptional Children, Vol. 41, pp. 496-497.

2. *Attitudes and Disability*, Sophia Paneiczko, 1978.
    Regional Rehabilitation Research Institute. An annotated bibliography of the literature available from January 1975 to August 1977.

    Regional Rehabilitation Research Institute on Attitudinal, Legal and Leisure Barriers;
    The George Washington University;
    1828 L. Street, N.W.; Suite 704; Washington, DC 20036.

3. *Catalogue of Training Films and Other Media for Special Education*, Handicapped Learner Materials Distribution Center, October 1978.
    Describes instructional materials designed to be used by professionals in special education for pre- and in-service training.

    Handicapped Learner Materials Distribution Center;
    Indiana University; Audio-Visual Center; Bloomington, IN 47401.

4. Changing attitudes toward disabled persons: An experimental study, J.H. Evans, 1976.
    The writer describes successful attitude change procedure based on the force-field analysis technique.

    Rehabilitation Counseling Bulletin, Vol. 19, pp. 49-51.

5. *Developing a Positive Attitude: Mainstreaming the Handicapped in Vocational Education*, R. Bond, and R. Weisgerber, 1977.
    Developing a positive attitude. This self-instructional program for vocational teachers who teach or will teach handicapped students includes examples, exercises and assessment materials.

    American Institute for Research;
    Palo Alto, CA 94302.

6. *Everybody Counts: A Workshop Manual to Increase Awareness Towards Handicapping Conditions*, 1978.

   The Council for Exceptional Children;
   1920 Association Drive; Reston, VA 22091.

7. *In-Service Education of Teachers: Trends, Process and Prescriptions*, Louis Rubin, 1978.

   The author warns against "talking down" to teachers and favors "peer teaching" using expert or experienced teachers to help other teachers. Several states such as Colorado, Massachusetts and Michigan have identified "banks" of expert teachers.

   Allyn & Bacon;
   Boston, MA 02167.

8. *Instructional Development for Special Needs Learners: An In-Service Resource Guide*, L. Allen Phelps, 1978.

   University of Illinois;
   Champagne-Urbana, IL 61820.

9. *Interpersonal Perception*, L. Ruderman, 1973.

   Several simulations designed to develop empathy for children with various kinds of impairments are presented though they are not as personal as more recent efforts also in this list.

   N.Y. Center for Advanced Study in Education;
   Graduate School and University Center;
   City University of New York, NY 10464.

10. *People ... Just Like You, Committee on Youth Development*, The President's Committee on Employment of the Handicapped, 1978.

    Activities and workshops for developing sensitivity to handicapped students for use with four different age groups, the last one being high school. Discussions, speakers, and films are suggested to address six different attitudinal topics such as barriers and origins of handicaps.

    U.S. Government Printing Office;
    Washington, DC 20009.

11. *Relationships of Selected Variables to Attitudes of Vocational Education Teachers Toward Mainstreaming Handicapped Students*, J.H. Hughes, 1978.

    The results of this study suggest that in-service should include actual experience with handicapped persons, *Dissertation Abstracts International.*

    Dr. J.H. Hughes;
    P.O. Box 2345; Chapel Hill, NC 27514.

12. *Research and Development of Instructional Booklets for Vocational Education for Mainstreaming the Handicapped*, S. Schwartz, March 1978.

    Self-instructional materials directed toward changing attitudes of teachers and support personnel are described in detail.

    Resources in Education.

13. *Strategies and Techniques for Mainstreaming: A Resource Room Handbook*, Leroy Lott, Barbara Jean Judak and Janet Schutz, 1975.

    Monroe County Intermediate School District. A how-to book for teachers including techniques for informal diagnosis, interviewing, educational contracting, grading, prescriptive teaching, instructional materials selection, in-service training and evaluation. Available in loose-leaf notebook format.

    Michael Lott, Supervisor for Special Instruction Programs, $12.50;
    Monroe County Intermediate School District;
    1101 S. Raisinville Road; Monroe, MI 48161.

14. Trends and priorities in in-service training, C.R. Rude, November 1978.

    This article is very general. Author reports priorities identified by teachers for in-service. He indicates where to get funding for in-service programs from both federal and state sources.

    Exceptional Children, Vol. 45, No. 3, pp. 172-176.

15. Vocational education for handicapped: methodology for planning and implementing in-service, I.D. Cook and V. Engleman, October 1978.

    Article recounts workshop held to train in-service leaders and has a list of in-service trainers from across country who are now available as a result of the workshop.

    Education and Training of Mentally Retarded, Vol. 13, No. 3, pp. 294-82.

16. *Vocational Education for Special Needs Children: Competencies and Models for Personnel Preparation*, L.L. Phillips, Rupert M. Evans, Elizabeth K. Abbas and Kent B. Frison, June 1976.

    Bureau of Education Research;
    University of Illinois; *Champaign-Urbana, IL 61820.*

17. Vocational education's role in career education for handicapped students, G.D. Meers and C. Conaway, 1977.

    Workshop intervention procedures for attitudes change are described.

    Journal of Career Education, Vol. 3, No. 3, pp. 19-34.

18. *Vocational Education: Teaching the Handicapped in Regular Classes*, Robert Weisgerber, Editor, 1979.

    Designed to familiarize instructors with federal policy and program support for handicapped students, the regular classroom as the least restrictive environment, the importance of a success-oriented climate for learning, special considerations, about orthopedic and health impairments, visual impairments, mental retardation and communication impairments and developing individualized instruction for handicapped students.

    The Council for Exceptional Children;
    1920 Association Drive; Reston, VA 22091.

19. *What's the Difference? Teaching Positive Attitudes Toward People with Disabilities*, Ellen Barnes, Carol Barrigan, Douglass Bilken, 1978.

    The Human Policy Press;
    Syracuse, NY 13208.

20. *Workshop Materials and Suggestions for Workshop Development*, Peter R. Dahl, July 1979.

    U.S. Office of Education, Bureau of Occupational and Adult Education. Discusses some of the kinds of materials that are useful in conducting a staff development workshop on vocational education for handicapped students.

    Peter R. Dahl;
    American Institute for Research;
    1791 Arastradero Road; P.O. Box 1113; Palo Alto, CA 94302.

21. *Workshop Training Kit: Teaching Children with Communication Disorders*, S.J. Levine, 1978.

    This material outlines a simulation to develop empathy for children with communication handicaps.

    Regional Instructional Materials; Center for Handicapped Children;
    Michigan State University; Lansing, MI 48901.

INSTRUCTIONAL MATERIALS

The following list of materials is intended to serve as a sampling of resources for teacher use in developing instructional strategies for handicapped students.

1. *A Resource Room Program for Hearing Impaired Students*, E. Bourman, 1977.

   The Council for Exceptional Children
   1920 Association Drive; Reston, VA 22091.

2. *Basic Business—A Teacher's Guide to Employment Orientation Course for Special Needs Students*, Francine Grubb, 1977.

   New Jersey Vocational-Technical Curriculum Laboratory;
   Rutgers University;
   4103 Kilmer Campus; New Brunswick, NJ 08903.

3. *Children with Learning Problems: A Handbook for Teachers*, Larry A. Faas, 1980.

   Houghton Mifflin Co.;
   One Beacon Street; Boston, MA 02107.

4. *Classroom Strategies to Aid the Disabled Learner*, Jean Abbott, 1980.

   Educator's Publishing Service, $5.30;
   75 Moulton Street; Cambridge, MA 02138.

5. *Creating Instructional Materials for Handicapped Learners* (Kit), 1980.

   National Audio Visuals Center (#009688-$26.00);
   National Archives and Records Service; General Archives Administration;
   Order Section DA; Washington, DC 20409.

6. *Creative Teaching: A Guide to Making Your Own Instructional Materials*, 1980.

   Seal, Inc.;
   Dept. 2; Derby, CT 06418.

7. *Curriculum Guide in Occupational Preparation for the Disabled and Handicapped*, Florida State Dept. of Education, 1976.
   Order No. ED069084.

   The ERIC Clearinghouse on Adult, Career and Vocational Education;
   The National Center for Research in Vocational Education;
   The Ohio State University;
   1960 Kenny Road; Columbus OH 43210.

8. *Handbook for Job Placement of Mentally Retarded Workers*, Angeline M. Jacobs, Judith K. Larson and Claudette A. Smith, 1980.

   College Marketing Group, $32.50;
   6 Winchester Terrace; Winchester, MA 01850.

9. *Handicapped Learner Materials Distribution Center*, undated.

   Indiana University;
   Audio-Visual Center; Bloomington, IN 47401.

10. *Job Application and Interview*, Richard C. Lacy, 1976.

    Instructional Materials Laboratory;
    University of Missouri; Columbia, MO

11. *Learning Through Curriculum Modification*, Mark M. Tucker, 1980.

    Mafex Association, Inc., $9.94;
    90 Cherry Street; Box 519; Johnstown, PA 15907.

12. *Mainstreaming: Practical Ideas for Educating Hearing-Impaired St dents*, Milo E. Bishop, Editor, 1979.

    College Marketing Group, $10.00;
    6 Winchester Terrace; Winchester, MA 01890.

13. *Mainstreaming Programming*
    This Capital Area Career Center and Central Michigan University project in curriculum development includes materials for prevocational training in exploration, assessment and instruction and vocational training with support instruction, pre-employment and skills support training.

    Pat Sullivan, Capital Area Career Center; Dissemination Project;
    611 Hagadorn Road; Mason, MI 48854.

14. *Mainstreaming: What to Expect—What to Do*, 1980.

    Mafex Association, Inc., $10.55;
    90 Cherry Street; Box 519; Johnstown, PA 15907.

15. *Modifying Vocational Programs for the Handicapped*, Dr. Lloyd Tindall, 1979.

    Vocational Studies Center;
    321 Education Building; Box 49;
    University of Wisconsin; Madison, WI 53706.

16. *National Information Center for Special Education Materials*, undated.

    University of Southern California;
    University Park; Los Angeles, CA 90007.

17. *Occupational Education for Students with Special Needs* (17-volume series), Clarence Baker, 1976.

    Board of Cooperative Education Services for Nassau County;
    Divisions of Occupational and Special Education; Westbury, NY 11590.

18. *Recommended Aids for the Partially Sighted*, Louise T. Sloan, 1976.

    National Society for the Prevention of Blindness;
    79 Madison Avenue; New York, NY 10016.

19. *Remediating Reading Disabilities: Simple Things That Work*, Jimmie E. Cook and Elsie C. Easeley, 1979.

    College Marketing Group, $24.50;
    6 Winchester Terrace; Winchester, MA 01890.

20. *SCIL (Systematic Curriculum for Independent Living)*, Marta A. Hannah, et al., 1979.

    Academic Therapy Publications;
    P.O. Box 899; 1539 Fourth Street; San Rafael, CA 94901.

21. *Selected Instructional Materials for Daily Living Skills, Personal-Social Skills and Occupational Guidance and Preparation*, Donn E. Brolin, 1978.
    Life-centered career education: a competency based approach.

    Council for Exceptional Children;
    1920 Association Drive; Reston, VA 22091.

22. *Shop Safety: Finding a Job Series*, 1976.

    Interpretive Education;
    400 Bryant Street; Kalamazoo, MI 49001.

23. *Special Education Management System: Resource Kit*, 1976.

    VORT Corporation;
    P.O. Box 11132; Palo Alto, CA 94306.

24. *Special Needs Curriculum Guide*, Idaho Special Needs Program, 1977.

    State Board of Vocational Education;
    Special Needs Program; Len B. Jordan Bldg.;
    650 West State Street; Boise, ID 83720.

25. *Steps to Independence: A Skills Training Series for Children with Special Needs*, Bruce L. Baker, Alan J. Brightman, Louis J. Heifetz and Diane M. Murphy, 1976.

    Research Press;
    Box 31778; Champaign, IL 61820.

26. *Teaching Handicapped Children Easily: A Manual for the Average Classroom Teacher Without Specialized Training*, Herbert Neff and Judith Pilch, 1977.

    Charles C. Thomas, Publisher;
    301-327 East Lawrence Avenue; Springfield, IL 62703.

27. *Teaching the Emotionally Disturbed/Learning Disabled Child: A Practical Guide* (4 volumes), M. G. Stevenson and R. F. Hayes, 1980.

    Acropolis Books, Ltd., $36.00;
    2400 17th Street, N.W.; Washington, DC 20009.

28. *Teaching Linguistically Handicapped Children*, Mildred F. Berry, 1980.

    College Marketing Group, $18.95;
    6 Winchester Terrace; Winchester, MA 01890.

29. *The Exceptional Catalogue*, 1976.

    Exceptional Child Development Center, Inc.;
    725 Liberty Avenue; TEC; Pittsburgh, PA 15222.

30. *The Follett Coping Skills Series*, The Follett Publishing Company, 1980.

    College Marketing Group;
    6 Winchester Terrace; Winchester, MA 01890.

31. *Training Manual: Vocational Skills, Vocational Strategies for Special Needs Students,* Doreen V. Blanc, 1976.

    Boston State College;
    Boston, MA 01432.

32. *Vocational Instructional Materials for Students with Special Needs,* Douglass C. Towne and Sidney Wallace, August 1972.

    Northwest Regional Educational Laboratory;
    Portland, OR 97207.

33. *Vocational Related English,* 1976.

    State Dept of Vocational and Technical Education;
    Curriculum and Instruction Materials Center;
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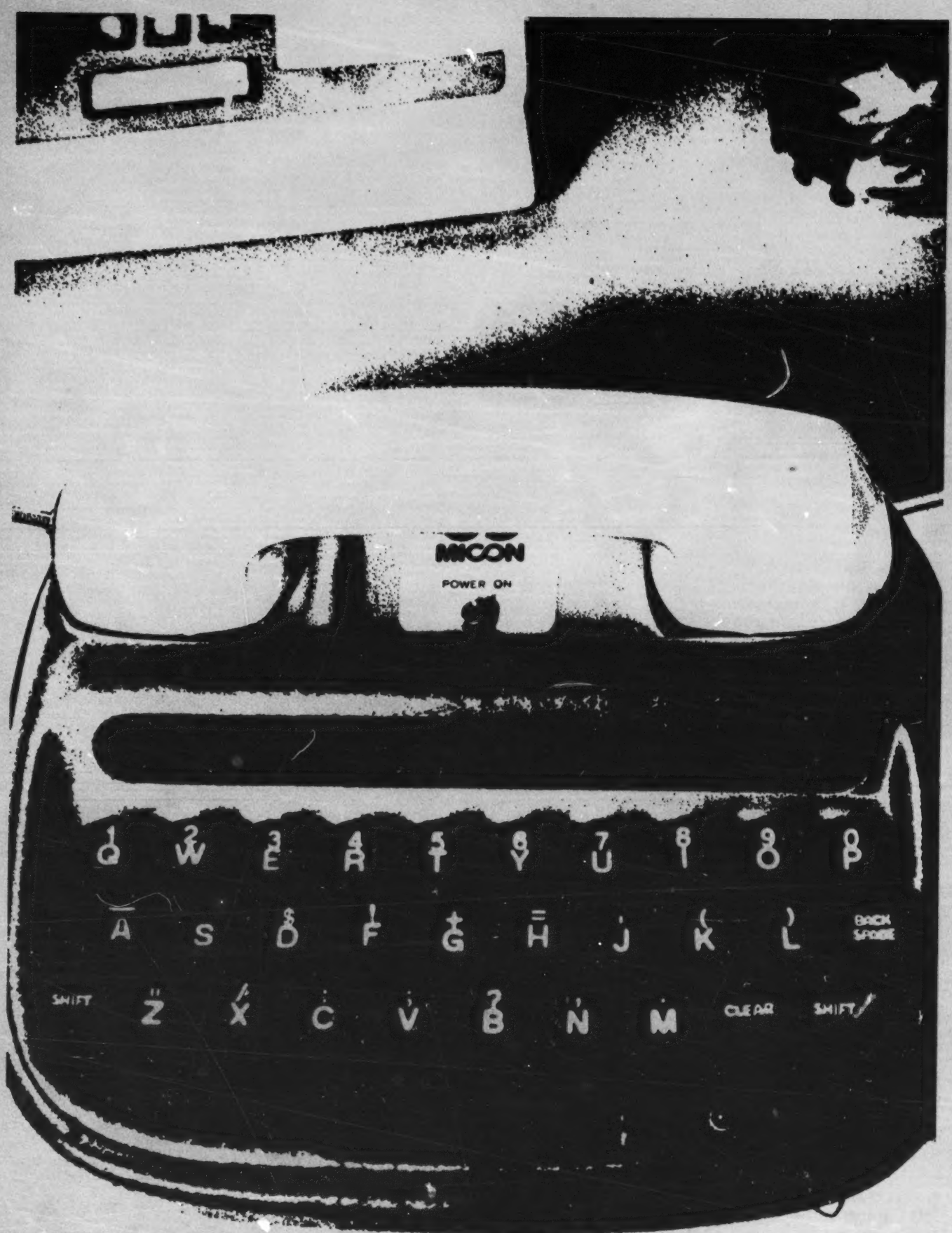
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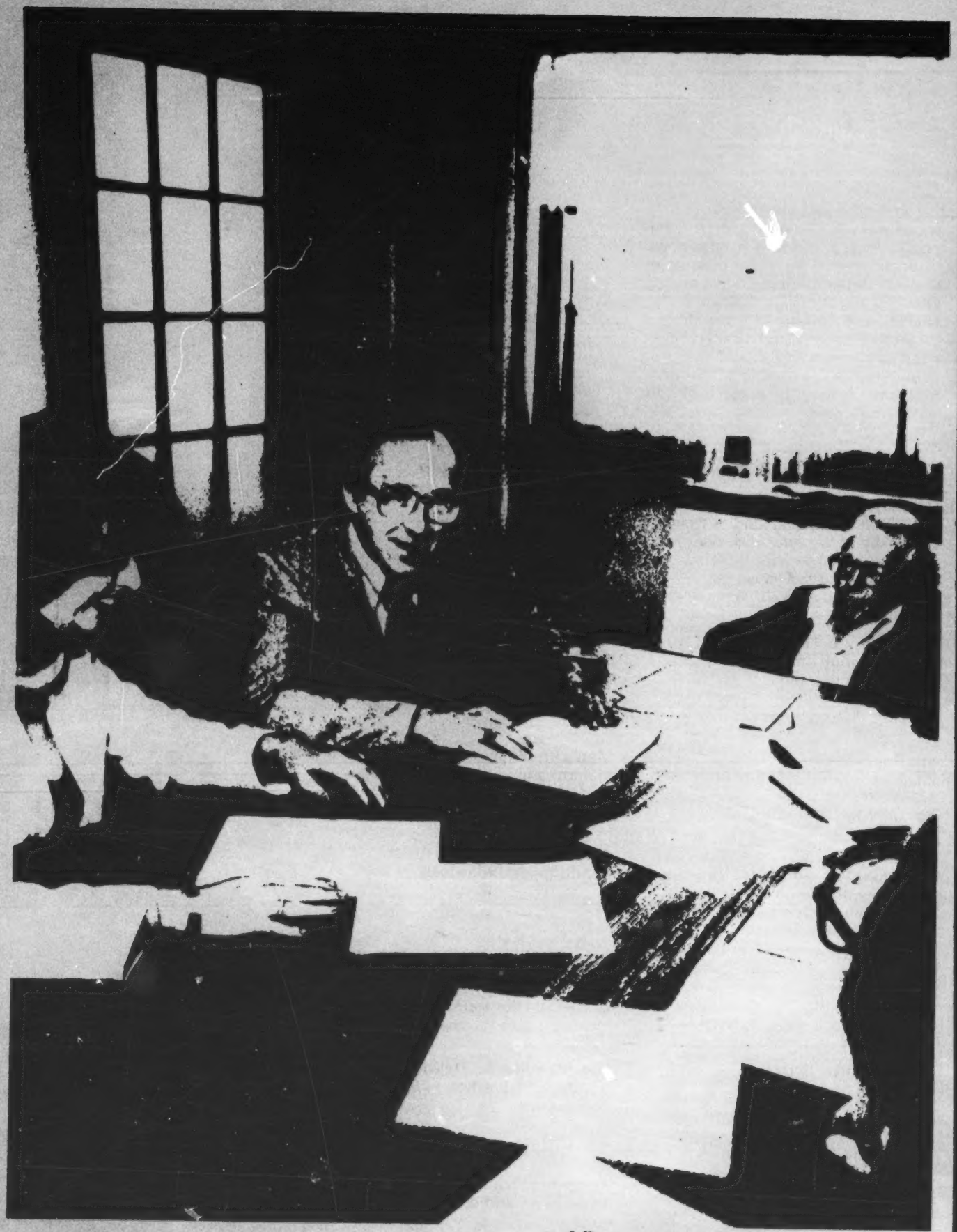
Federal Projects

Over the past several years, vocational education for special needs populations, particularly handicapped students, has been a major priority in the U.S. Department of Education, Office of Vocational and Adult Education. A number of research projects of national significance have been carried out and should be considered in developing accessible programs. Among the projects of note are the following:

Project Director's Address	Title of Project
Dr. LLoyd W. Tindall Wisconsin Vocational Studies Center University of Wisconsin-Madison 964 Educational Science Building 1025 West Johnston Street Madison, Wisconsin 53706	Modifying Vocational Curriculum for the Handicapped
Dr. Caren Von Hippel CRC Education and Human Development, Inc. 26 Brighton Street Belmont, Massachusetts 02178	Individual Educational Plans for Handicapped Students in Vocational Education
Mr. Roger Smith WGBH Educational Foundation 125 Western Avenue Boston, Massachusetts 02134	Media Presentation on Mainstreaming the Handicapped
Dr. John Gugerty Wisconsin Vocational Studies Center University of Wisconsin-Madison 964 Educational Science Building 1025 West Johnson Street Madison, Wisconsin 53706	A Catalog to Help You Assist Handicapped Individuals
Dr. James S. Kakalik Rand Corporation Santa Monica, California 90426	Issues in the Cost and Finance of Special Education
Dr. Donald W. Drewes Conserva, Inc. Suite 112 401 Oberlin Road Raleigh, North Carolina 27605	State Planning for Delivery of Vocational Education to Special Populations
Project Director EPD Consortium Austin, Texas	Personnel Training Requirements to Service Handicapped Populations



Developing Your Own Resource Directory

Although national resource directories are valuable, you will probably find your specific information needs met more effectively by a more personalized resource guide which includes resources in and near your geographic area. Developing your own resource directory will require some time investment by you or someone you designate to carry out the task; however, the benefits will exceed the costs in time and effort. There are many information needs that can be met at little cost to your educational unit simply by knowing whom to contact and having the information at hand when the need arises. Your resource directory should be a working document that is in a form that can and will be used by you and your staff. Its organization can take several forms depending on which you prefer for your own use. The format suggested here is merely for illustration. You are encouraged to adapt and modify the ideas according to your own needs and purposes.

Before you begin the actual work of putting together the information for your resource guide, you must consider the full meaning of the term, "resource." As you do this, you may uncover resources that would not otherwise have come to mind.

The formal definition of resource is "a source of supply or support or something to which one has recourse in difficulty." Resources can be categorized by type. Three major categories are: manpower, materials and money. There are other categories such as time, information, etc., and you may be able to think of others. For these purposes, please concentrate on the three broad categories and their subcategories. The following organizational scheme offers one organization for resource type:

Category: Manpower
Subcategories: Professional
Management
Ancillary
Clerical
Volunteer

Category: Materials
Subcategories: Equipment
Facilities
Supplies

Category: Money
Subcategories: Public
Private

Add other categories and subcategories as you see fit.

MANPOWER

In thinking about resources you must consider not only sources but also the tasks or jobs to be performed. Potential tasks in removing barriers and creating accessible programs may include:

curriculum planning
instructional materials adaptation
facilities modification
school policy review
typing
instruction/tutoring
assessment of students
transporting of special students
medical examination and
treatment of special students
family counseling
public/community relations
lobbying
home visitations

Consider the potential pool of community people who are capable of performing these tasks. In some educational units, schools have been able to enlist the aid of retired volunteers as well as professionally trained housewives to tutor, make home visits and transport students. Involving retired community people as volunteers has, in many areas, proved to be a very successful public relations technique. In addition, many existing community organizations and civic groups have special projects or committees whose charge is to assist handicapped people in the community. These organizations are excellent sources of information about what other community resources may exist in the area of people power.

When professional assistance is needed and funds are lacking, sometimes it is possible to obtain the necessary personnel on loan from another agency. State and local governments normally employ planners who may be of assistance to schools as they plan for program accessibility.

Retired citizens, housewives and other volunteers may be willing to assist with the letter-writing campaigns, surveying, data collection, typing and report preparation. Likewise, high school typing and business classes may be willing to perform some of the duties related to implementation of the Planning System as a part of their course work or for extra credit assignment.

MATERIALS

It will be necessary to do a thorough study of all required tasks in the Planning System, including barrier removal before a complete inventory of materials needs can be compiled. Nevertheless, it is possible to estimate materials needs by outlining roughly the tasks to be performed on the Planning Record. Vocational training equipment often can be obtained on loan or by donation from business and industry. Such equipment can be adapted and modified for use by handicapped students. Vehicles sometimes can be obtained in the same way; likewise, a civic group may wish to supply transportation needs to handicapped students as a special service project.

Facilities, rooms, and buildings owned by cities, businesses or private citizens often lie idle and may be available for the asking. Do not overlook those facilities that may need some repair or modifications. Carpentry classes in the school may be able to make the necessary repairs and structural modifications to make usable a facility that might otherwise not be used at all, much less in a vocational capacity.

Supplies include disposable instructional and office materials. A careful inventory of businesses in the community may uncover potential donations or supplies available at reduced rates.

MONEY

When one considers resources, the most typical source that comes to mind is the financial category. Although there clearly are other kinds of resources, it is exceedingly difficult to bring about educational accessibility without financial support.

There are public as well as private sources of funds available to schools for making programs accessible to handicapped students. For example, public sources include monies available from the special provisions of P.L. 94-142. Although there are no funds provided for renovation, some financial assistance is available for structural renovations. State monies as well as in-kind services from various state agencies are available for other kinds of activities associated with accessibility. Check with the State Department of Education, Divisions of Vocational Education and Special Education, the Department of Labor, the Department of Vocational Rehabilitation and the Department of Social Services/ Human Resources.

In many instances, private sources of funding may be more readily obtainable than public sources due to several drastic budget cutbacks to education and the toll taken by inflation on the public tax dollars. Financing for student diagnostics and medical intervention may be available from a family's private insurance. Foundations and advocacy groups may be willing to supply funding for various activities directed toward making programs accessible to handicapped students. Additionally, administrators should be aware that various community and civic organizations are often willing to assist schools financially as a special project. Donations also might come from private industry, families and individuals.

DEVELOPMENT OF AN INVENTORY

The directory you compile may take any form you choose, whether it be on index cards, card-x file, loose-leaf notebook or computer. The major requirement is that the directory contain complete, accurate information in a form that is usable. Information, regardless of how elaborate and extensive, is useless unless it can be retrieved easily when needed. The following steps are provided for your use in compiling your directory.

Step 1: Identify Resource Needs. Before listing actual resources, it will be helpful to compile a list of the actual and anticipated needs in the barrier removal process. This list can be generated by one person or by surveying a group of people knowledgeable about existing and anticipated needs. The list generated may include headings such as:

- transportation
- diagnostic tests
- tutoring
- counseling
- financial assistance
- staff training
- equipment
- services for the blind
- physicians
- homemaker services
- migrant health services
- child care
- bilingual services
- halfway houses
- volunteers

Think of this list as your key word list; use it to help stimulate your thinking about potential resources.

Step 2: Survey Existing Printed Information. Use the information provided in this section of materials and collect other resource guides and directories that exist in your community. Many civic clubs and organizations have resource directories as do hospitals, mental health centers, departments of social services and vocational rehabilitation as well as various divisions of state government. Your local telephone directory, in the "Yellow Pages", will have much of the needed information compiled under listings for "Organizations," "Associations," and "Social Service Agencies." The information collected about each resources should include:

- the name of the resource in such a way that it is distinguished from other resources
- the address where the resource can be contacted or accessed
- the telephone number
- the type of service or assistance that the resource supplies
- to whom the service is available
- the cost of the service
- the availability of the service (times, days, schedules, etc.)

Step 3: Collect Original Data Where Necessary in Order to Fill Gaps in Information Needs. Agencies, groups, organizations and individuals should be listed who can serve as resources. Original data can be collected by mail questionnaires, telephone or talking to people who can supply such information. Frequently, talking to a potential resource uncovers not only information about that particular resource but suggestions about other potential resources as well. Do not overlook private citizens and other individuals who have special knowledge or expertise in certain areas. Perhaps you know of someone who has a woodworking hobby. If this person also is talented in working with young people with handicaps, perhaps the person would be willing to serve as a tutor for students who need special assistance. The list of resources available to you is limited only by your imagination and creativity in uncovering them. *Resource identification should be* thought of as a continuous process and the list is never complete.

No idea is too outlandish. It is important to generate as many alternatives as possible. Irrelevant or deadend sources can be weeded out later. It is helpful to remember when contacting potential resources that the worst thing that can happen is that someone will say no! The more likely occurence is that if an organization, agency or person cannot serve as a resource, they can identify alternatives for you.

Step 4: Decide on How Information is to be Stored. Determine which storage system is easiest for you and your staff to use. Index cards, paper, bound volume, loose-leaf notebook and computer are all possible storage methods. The decision about which method to use is a critical one since it can make the difference as to whether the information you have collected will be used or filed away on a shelf.

Step 5: Check to See That the Resources Collected Meet the Information Needs You Identified in Step 1. There may be resources which do not fit any of those headings that you listed in Step 1. Unless some are clearly irrelevant, include them in your directory since it is highly unlikely that you will be able to anticipate all your resource needs. Take time to expand the list of resources to meet the most critical needs you identified in Step 1.

Step 6: Develop a Resource Grid. If you have developed a particularly long list of resources, it may be helpful to develop a grid or matrix to assist resource directory users in identifying resources to meet particular problems quickly. Refer to the key word list you developed in Step 1 and choose the five or ten most common problems or barriers in your school. These will become column headings for your grid. Row headings will be the agency or organization resources available to meet those needs. The examples below serve as an illustration.

	Trans-portation	Diagnostic Services	Tutoring	Counseling	Job Placement
Social Services					
Local Vocational Advisory Council					
Local Organizations for Handicapped Children					
State Dept. of Vocational Education					
State Dept. of Special Education					
Community Mental Health Center					

The grid will expand as you plot the specific resources available within each of the agency or organization row headings. The grid can be expanded further by asking others to add to those resources already listed. This "hitch-hiking" of ideas provides a rich pool of information. A grid of this type can also serve as a useful referral device since it is problem oriented rather than agency oriented.

Step 7: Map Resources. For education units in or near large metropolitan areas, it will be useful to have available a display of resources organized geographically. The easiest way to do this is with maps. By having a pictorial display of where resources are located, it is a simple matter to bring the most convenient and easily accessible resources to bear on specific problems.

To save cost, time and effort, clear plastic overlays can be prepared to conform to a basic map of the city or metropolitan area. The basic map should depict all streets and thoroughfares with the resources depicted on overlays. One overlay may depict the locations of all public agencies, another may show civic organizations, another schools and training centers, and so forth. The overlays may be color-coded, making it easy to use several overlays at once. Color-coding is also useful when maps are used for group presentations or group planning meetings.

Step 8: Update the Resource List. Your directory should be checked periodically to insure that information is up-to-date and accurate. Likewise, new resources should be added as they are identified.